

## **ASEM EDU SOM I** **OCTOBER 15 – 17, 2018**

### **ASEM EDUCATION PROCESS PATHWAYS TO RECOGNITION**

#### **A CONTRIBUTION TO THE SUSTAINABLE DEVELOPMENT GOALS FROM A LIFELONG LEARNING PERSPECTIVE**

DRAFT PROGRAMME/10.10.2018

#### **MONDAY, OCTOBER 15, 2018**

Arrival of participants

**19:00 Welcome dinner and get together**

#### **TUESDAY, OCTOBER 16, 2018**

09:00 Registration

**10:00 Welcoming Words**

FRIEDRICH FAULHAMMER, Rector, *Danube University Krems*

BARBARA WEITGRUBER, Director General, *Austrian Federal Ministry of  
Education, Science and Research*

DAVID URBAN, *ASEM Education Secretariat*

**10:30 Keynote:**

DR. BORHENE CHAKROUN, Head of the section in charge of Skills  
Development, UNESCO

**11:15 Discussion round**

12:15 Lunch

**14:00 Introduction to the Workshops**

**14:30 Workshops**

Participants are invited to express opinion both from a national and inter-regional (ASEM cooperation) perspective. All participants should be given the opportunity to contribute, as well as to foster more interactive discussion.

#### **1) TOOLS FOR RECOGNITION: QUALITY ASSURANCE AND RECOGNITION STAND FOR A WELCOMING CULTURE AND A CULTURE OF TRUST**

Many instruments and tools are already at our disposal making recognition and quality assurance easier through the co-operation and mutual understanding. These tools and instruments are encouraging potential collaboration and exchange and brain circulation between Asia and Europe. This session will take a closer look at some instruments dealing with recognition and quality assurance, present projects that focus on specific issues within this broad area of recognition and quality assurance and should open up for discussion.

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### **2) COLLABORATION TO STIMULATE TRANSITION BETWEEN EDUCATIONAL LEVELS AND SYSTEMS**

Learning pathways have been proposed as a continuous curriculum design but individual learning pathways have changed in time, lifelong learning policies react to that. The different educational sectors are confronted with this newer mind-set and have to adapt to this issues. The projects presented show the diversity and the different approaches that have been chosen to address the needs of the different educational sectors meeting the needs of the individuals in Asia and Europe.

### **3) ACADEMIA AND NON-ACADEMIA – A CHALLENGING CO-OPERATION**

A close co-operation between education and science with business is highly relevant. The strong demand for employability challenges both education/science and business. This session addresses the involvement of the private sector and the necessity for both sides to co-operate. The challenges might seem unbreachable but the successful models of co-operation between academia and non-academia are fruitful. The lifelong learning policies set in place in most countries are helpful translating the needs and supporting new models of management and collaboration.

17:00 **Summary of the day**

19:30 **Official Dinner**

### **WEDNESDAY, OCTOBER 17, 2018**

9:00 **Welcoming Words**

9:15 **Reports from the Workshops**

9:30 **ASEM 10 Years**

ALEXANDRA ANGRESS, University of applied Sciences Aschaffenburg

9:45 **Pitches** – Get an insight into successful co-operation between Asia and Europe

MARIE-CÉLINE FALISSE, Erasmus Student Network/ESN

MARTINA FRIEDRICH, Austrian agency for international mobility and cooperation in education, science and research/OeAD

M. MIANDY MUNUSAMY, ASIA-Europe Institute

TORBEN SCHUSTER, Danish Ministry of Education

MAGALIE SOENEN, Flemish Ministry of Education and Training

XIANGYANG SUN, ASEF

COLIN TÜCK, EQAR

SASKIA WEISSENBACH, DAAD

10:45 Coffee break

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*(continued Wednesday, October 17)*

- 11:15 **ASEM Education Process** – Chair’s conclusions
- 11:45 **ASEM Education Process** - Stocktaking report
- 12:15 **Milestones on the way to Romania**
- 12:30 **Farewell**  
FRIEDRICH FAULHAMMER, Rector, Danube University Krems  
DR. CHRISTOPH RAMOSER, Head of Department, Austrian Federal Ministry of  
Education, Science and Research
- 12:50 Lunch
- 14:30 Optional Sightseeing Programme