Introduction

Since 2016, the Expert Group on interregional Credit Transfer Mechanisms and Learning Outcome Systems meets regularly to facilitate dialogue and promote cooperation in the field of credit transfer mechanisms and learning outcomes systems.

Cooperation between ASEM Expert Group and the ASEM Education Secretariat
Aim

1. To improve transparency on the diverse educational landscape of the ASEM Education Process and to establish a valid source of reference for higher education institutions

2. To provide a comprehensive overview of the multiple academic systems of ASEM partner countries

3. Help staff and educators from academic institutions to compare the various academic systems and to find helpful information needed for co-operations with higher education institutions from ASEM member states
Where are we?

- Updated template, clear indicators
- Integrated tool
- 25 country pages available
  - 2020: 18
  - 2018: 7
- 6 countries need to send the final version
- 2 new contributions (peer-review) + 1 to finalize
- No input from 18 countries
ASEM Compendium for Higher Education

ASEM Compendium for Higher Education

ASEM Education

ASEM Education is a unique platform for interregional cooperation on education between Asia and Europe, focusing on dialogue and mutual understanding on common perspectives between the two regions.

https://www.asem-education.org/
Consult

‘How to use?’ - tutorial
Consult

How to consult country inputs?

Consult Compendium

Australia

Austria

Bangladesh

Belgium - Flemish Community

Belgium - French-speaking Community

Brunei Darussalam

Bulgaria

Cambodia
Consult

Each country page = same structure and information

\textbf{Chapter 1: Higher education system}

- Numbers HEIs, students
- Structure, frameworks, grading systems, ...
- Tuition fees, requirements, ...

\textbf{Chapter 2: Quality assurance in Higher Education}

- QA body in Higher education, QA system, ...

\textbf{Chapter 3: Credit system in Higher Education}

- Description, credit transfer systems
- Numbers of credits per academic year, per HE cycle
- Link between credits and learning outcomes, ...
Consult

How to consult country inputs?

Belgium - Flemish Community

In Belgium, education (including higher education) is the responsibility of the three communities. This part describes the situation in the Flemish (Dutch-speaking) part of the country.

Chapter 1: Higher Education System

Belgium/Flemish Community is one of the countries that signed the Bologna Declaration and has hence adapted its higher education system to the “Bologna principles” since 2003-2004.

Section 1.1: Schematic Description of the Higher Education System
Glossary

The ASEM Education Compendium for Higher Education’s glossary provides definitions of common terms related to education and training, as well as more specific entries related to credit systems, assurance and validation mechanisms. It is intended to promote communication and understanding between ASEM countries and beyond.

The purpose of this glossary is not to establish standard universally applicable definitions, but rather to provide a working reference for all education and training stakeholders.
Process to include your country input?

- Reach out to the AES
- Fill out the country template that will be provided
- Review of country inputs by the expert group
- Adapt your country input

Final country input will be put online by the AES
Further steps for compendium

- **Official launch**
  - First limited scale to collect missing inputs
  - Reaching out to wider audience

- **Update procedure**
  - Frequency: yearly, with a possibility for spontaneous intermediate review
  - Contact by e-mail + SOM + ASEMME

- **‘Silent’ countries**
  - Reach out to contacts through various networks

- **Next Steps**
  - More uniformity in input delivery
  - New sections can be added if necessary
  - Collaboration with other international organisations?
Further steps for expert group 20-21

- Revision of the country contributions to the compendium + further development of the online tool
- Development of a publication on grading systems
- Organise joint meeting with digitalization expert group
- Explore cooperation with UNESCO
- Give input to the ASEM education strategy 2030 & ASEM education action plan 2030
Thank you for your attention

Any questions?