What is the Stocktaking Report?

- A basis for discussion during SOM2 and ASEMME7
- A progress report of initiatives and projects since ASEMME6
- An analysis of opportunities, shortcomings and challenges of the AEP
- A source of inspiration for future debates in the AEP
- An overview of tasks and recommendations for the further development of the AEP
Stocktaking process
With support of a Task Force

1. Drafting of template / structure report – September 2018
2. Questionnaire to collect input on initiatives – October 2018
3. First draft by AES – Feb 2019
4. Partners provide input/feedback
5. Second draft by AES – April 2019
6. Partners provide feedback
7. Final report – May 2019
Structure of the report

1. Introduction to the Stocktaking Report
2. The AEP: History, milestones and global context
3. Progress of AEP since ASEMME6
4. Analysis of the ASEM Education Process
5. Conclusions and outlook
The AEP: history, milestones and global context

**ASIA-EUROPE MEETING**

**The AEP Education Secretariat**

**Stocktaking Report ‘from Seoul to Bucharest’**

### ASEM EDUCATION MINISTERS’ MEETINGS (2008-2019)

- **2008 - BERLIN**
  - “Education and training for tomorrow: Common perspectives in Asia and Europe”

- **2009 - HANOI**
  - “Sharing experience and best practices on Higher Education”

- **2011 - COPENHAGEN**
  - “Shaping an ASEM Education Area”

- **2013 – KUALA LUMPUR**
  - “Strategising ASEM Education Collaboration”

- **2015 – RIGA**
  - “ASEM Education collaboration for results”

- **2017 – SEOUL**
  - “Collaboration for the next decade: From common perspectives to effective fulfilment”

- **2019 – BUCHAREST**
  - “Connecting education: inclusion, mobility and excellence in support of the Sustainable Development Goals.”

### ASEM Education Process

**Political level**

**Stakeholder level**

**Dialogue and Cooperation**

**WHO?**
- Ministers of (Higher) Education, senior officials from 51 partner countries and European Union, ASEM Secretariat

**HOW?**
- ASEMME’s, SOM’s

**WHO?**
- Stakeholders (e.g. ASEF, ESN, EJSA, SEAMEO, UNESCO, etc.)

**HOW?**
- Initiatives: programmes, projects, conferences, working groups, expert groups, etc.
The AEP: history, milestones and global context

Four thematic priorities of the ASEM Education Process

ASEM Education Priority Themes

- **Priority 1**: Quality Assurance and Recognition
- **Priority 2**: Engaging Business and industry in education
- **Priority 3**: Balanced Mobility
- **Priority 4**: Lifelong Learning including TVET
The AEP: history, milestones and global context

AEP within regional and international cooperation and policies

- AEP within the overarching ASEM process
- AEP in relation to the Sustainable Development Agenda (SDGs)
- AEP and the Bologna Process
- AEP and ASEAN Plus Three
Progress of AEP since ASEMME6

Activities per priority theme

- **Priority 1**: Quality Assurance and Recognition (36%)
- **Priority 2**: Engaging Business and Industry (12%)
- **Priority 3**: Balanced Mobility (15%)
- **Priority 4**: Lifelong Learning including TVET (37%)
Progress of AEP since ASEMME6

- ASEM Partners: 65% (coordinate 11 initiatives)
- ASEM Stakeholders: 35% (coordinate 21 initiatives)
<table>
<thead>
<tr>
<th>Achievements</th>
<th>Shortcomings/Challenge</th>
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<tbody>
<tr>
<td>Informal and non-binding character</td>
<td>Less result-oriented, lack of coherence, no clear action plan or objectives</td>
</tr>
<tr>
<td>Embeddedness in overall ASEM Process</td>
<td>Weak connection with ASEM but also other international policies or platforms</td>
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<tr>
<td>Clear focus on policy dialogue in 4 priorities</td>
<td>Changing contexts – orientation towards new priorities</td>
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<tr>
<td>that are still relevant</td>
<td>(e.g. Digitalisation/Sustainable Development)</td>
</tr>
<tr>
<td>Establishment of rotating AES (unique)</td>
<td>Increased workload, loss of network and expertise</td>
</tr>
</tbody>
</table>
Tasks and Recommendations

**TASK 1: Make the AEP more attractive for high-level policy makers and give the AEP a long-term perspective**

- Analytical and strategic approach in political level meetings
- Strategic objectives for AEP
- Interactive format for discussion

**TASK 2: Bring the AEP closer to the overarching ASEM process**

- ASEM ME results on ASEM Summits
- Promotion booth, promotion flagship projects,…

**TASK 3: Connect AEP priorities with international policies and developments**

- Bologna Global Policy forum, ASEAN+3, EU, UNESCO,…
- Digitalization, Sustainable development Agenda,…
- TVET, Lifelong Learning (LLL HUB), collaboration Business/industry
Tasks and Recommendations (cont..)

**TASK 4: Strengthen involvement of stakeholders**
- Define list of official stakeholders with right to speak + AEP more visible to them
- Discuss main ARC Recommendations during ASEMME and include in AEP Policy documents

**TASK 5: Continue to make the informal AEP more efficient and effective**
- Introduce Action Plan with objectives of AEP, responsibilities and targets (Vision 2030)
- Continue and improve workshop format at SOMs
- Thematic Coordination between political meetings
Tasks and Recommendations (cont..)

**TASK 6: Monitor the AEP and its initiatives and analyse their progress and results from a policy perspective**

- More interaction between owners of initiatives and projects to create synergies
- Stocktaking report based on development towards vision 2030, action plan and its objectives

**TASK 7: Continue to make the informal AEP more efficient and effective**

- Introduce Action Plan with objectives of AEP, responsibilities and targets (Vision 2030)
- Continue and improve workshop format at SOMs
- Thematic Coordination between political meetings
Tasks and Recommendations (cont..))

**TASK 7: Make the AEP more visible**

- Good practice examples on [www.asem-education.org](http://www.asem-education.org); social media
- Promotion of AEP on summits, fairs, Global Policy Forum,…
- Awards and prizes for demonstration projects or initiatives

**TASK 8: Increase working capacity, continuity and stability of the AES**

- Establish a standing working group to support AES by development of Vision 2030 and action plan, monitoring of action plan, …
- Explore the possibility to give AES more sustainable and structural character
Conclusion

- Success of the AEP is mainly built on the commitment of ASEM partners and stakeholders.

- Degree of commitment is of utmost importance for keeping up the momentum and future development of the AEP.

- Inviting ASEM partners and stakeholders to express interest (including concrete suggestions) to coordinate or participate in specific initiatives.
THANK YOU