ASEM Higher Education Compendium
Content:

- History and aim of compendium
- Need for review
- Template new style
- Online tool
- Way forward
History & aim:

- Initiative started in 2011, ASEMME3, Copenhagen
- Compendium first announced in 2013, Kuala Lumpur. AES asked to regularly update
- Last update on 27th April 2016
- Link: https://www.asem-education.org/documents
- Useful tool for all stakeholders in the ASEM countries -> facilitate mobility & cooperation
Need for review by Expert Group:

- Update limited number of countries (6)
- Templates not filled out correctly
- No glossary, different practices between countries
Template new style:

3 chapters
• Higher education system
• Quality assurance
• Credit system
Compendium on Credit Systems and Learning Outcomes in ASEM member countries

Country: _______________

Chapter 1: Higher Education System

<table>
<thead>
<tr>
<th>Schematic description of the HE system</th>
<th>Please upload a figure/diagram/table explaining the structure of the HE system in your country. If available give the relevant website in English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of HE system</td>
<td>Give a description of the degree system based on the figure/diagram/table and provide extra information on the number of years of degree cycles, number of credits for each cycle, types of higher education institutions etc. (maximum 500 words)</td>
</tr>
<tr>
<td>Number of higher education institutions</td>
<td>Please give the number of HEI officially accredited by the government in your country, divided by type of HEI.</td>
</tr>
<tr>
<td>Number of students in higher education</td>
<td>Please give for the last academic year (mention the reference date) per degree cycle:</td>
</tr>
<tr>
<td></td>
<td>- General number of students</td>
</tr>
<tr>
<td></td>
<td>- Number of students divided by type of institution (if available)</td>
</tr>
<tr>
<td></td>
<td>- Number of foreign students enrolled in full degree programmes (if available)</td>
</tr>
<tr>
<td></td>
<td>- Number of outgoing exchange students with credit transfer</td>
</tr>
</tbody>
</table>
Online tool:

http://www.asem-education-hecompendium.org/

Available at latest June 2019
Welcome to the ASEM Higher Education Compendium online tool

Introduction

It is one of the core elements of the ASEM Education Process (AEP) to foster exchange and mutual understanding through the visibility of students, lecturers and researchers and hence to eliminate obstacles to academic mobility, like the non-recognition of diplomas awarded.

In 2011, at ASEM 17 in Kuala Lumpur, the Ministers have therefore emphasised “the need to make these systems (different regional credit systems for academic recognition) more transparent in order to facilitate recognition of study achievements abroad and to stimulate cross-border mobility. The Ministers welcomed the report […] to establish an expert group to discuss international credit transfer mechanisms among ASEM member countries.”

How to use this online tool

Search by continent

Choose a continent by clicking the map or by choosing the country in the box at the top under the map. Then push the “Consult the compendium” button to generate the information.

Search by country

Choose countries you wish to compare in the box at the top. Then push the “Consult the compendium” button to generate the information.

Selected country

The full screen mode provides access to specific information.

Please select the continent of the country/(ies) you wish to consult:
1. Higher Education System

1.1. Schematic description of the HE system
1.2. Descriptions of HE system
1.3. Number of higher education institutions
1.4. Number of students in higher education
1.5. Structure of academic year
1.6. National qualifications framework (or similar)
1.7. Learning outcomes in higher education
1.8. Admission requirements to HE
1.9. Grading system
1.10. Tuition fee system for international students
1.11. Graduation requirements and/or qualification award
1.12. Relevant current/prospective referrals in HE

2. Quality assurance (QA) in HE

2.1. Quality assurance body in HE
2.2. Quality assurance system
2.3. Link program authorisation with QA?

3. Credit System in HE

3.1. Description of credit system
3.2. Credit transfer system(s) (track how)
3.3. Application of credit system or HEI obligatory?
3.4. Number of credits per academic year/semester
3.5. Number of credits per higher education cycle
3.6. Definition/description of credit unit
3.7. Link between learning outcomes and credits
3.8. Credit transfer system(s) (open question)
3. Credit System in HE

3.1. Description of credit system

**B/T**

Higher education institutions in Flanders operate a flat-rated credit system based on ECTS (European Credit Transfer and Accumulation System). Each course counts for at least 3 ECTS, with a maximum of 12 courses per 60 credits. One Credit represents 20 to 25 hours of a student's workload. Courses are independent building blocks for which students may earn according to their own preferences and attainable, with due consideration for the semester system and evaluations. They can opt for a traditonal course of 30 ECTS Credits in a year, a half-time course or an individual course adjusted to their specific needs. 

**THA**

A system of Credit points is used to describe the amount or volume of learning expected for qualifications at each level. Thiry Credit points representing the minimum amount of learning normally expected of undergraduate students in one academic year of study. The same system of Credit points is used for regulations governing major components of study such as the scale of assessment requirement, the amount of general studies required in an undergraduate program, and equivalent Credit for formal instruction, laboratory work or field work. The length of programs (and the number of Credit points given) may differ for programs with the same or similar titles. For example a bachelor degree may be four or five (or even six) years in length depending on the amount of learning expected at the level of complexity expected for bachelor degree studies. A similar period of study in different programs could lead to a bachelor and a master degree, but only if the study for the master degree component was taken at the more advanced level required for that degree. The title is based on the level or complexity of learning rather than the time taken, though there are minimum Credit requirements.

3.2. Credit transfer system(s) (tick box)

**B/T**

ECTS - European Credit Transfer and Accumulation System

**THA**

ABY - ECTS (AUN ABBN Credit Transfer System)
UNAP - UCTS (University Mobility in Asia and the Pacific Credit Transfer Scheme)

3.3. Application of credit system in HE obligator

**B/T**

YES

**THA**

YES

3.4. Number of credits per academic year/semester

**B/T**

The number of credits per standard academic year is 90 ECTS (60 ECTS per semester).

**THA**

A student's course load may vary from semester to semester:

- For undergraduate students, the minimum course load is 12 Credit hours per semester and the maximum is 45 Credit hours per semester.

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1.12. Relevant current/prospective reforms in HE

2. Quality assurance (QA) in HE

2.1. Quality assurance body in HE

2.2. Quality assurance system

2.3. Link program accreditation with QA?

3. Credit System in HE

3.1. Description of credit system

3.2. Credit transfer system(s) (tick box)

3.3. Application of credit system in HE obligator

3.4. Number of credits per academic year/semester

3.5. Number of credits per higher education cycle

3.6. Definition/describe of credit unit

3.7. Link between learning outcomes and credits

3.8. Credit transfer system(s) (open question)
Brunei Darussalam

Credit System in HE

Description of credit system

A minimum of 120 credits are required to get a Bachelor’s Degree; Master’s Degree requires 180 credits.

Credit System in HE

Credit transfer system(s) (tick box)

The following are the credit transfer systems used by the universities:

- AUN - ACTS: AUN ASEAN Credit Transfer System
- UMAP - UCTS: University Mobility in Asia and the Pacific Credit Transfer Scheme

Credit System in HE

Number of credits per academic year/semester

A minimum of 30 credits are required to get a Bachelor’s Degree; Master’s Degree requires 45 credits.

Thailand

Credit System in HE

Credit transfer system(s) (tick box)

AUN - ACTS: AUN ASEAN Credit Transfer System
UMAP - UCTS: University Mobility in Asia and the Pacific Credit Transfer Scheme

Austria
Academic year
Annual teaching or examination period during which students attend courses or take final examinations, not taking into account breaks. It may be shorter than 12 months, but would typically not be shorter than 9 months. It may vary for different education or types of educational institutions within a country. It is also referred to as the school year, mainly for the pre-school level.
Source: ISCED 2011 UNESCO Institute for Statistics
http://www.uis.unesco.org/glossary

Accreditation
The process by which a (non)governmental or private body evaluates the quality of a higher education institution as a whole or of a specific educational programme in order to formally recognize it as having met certain pre-determined minimal criteria or standards. The result of this process is usually the awarding of a status (e.g. volume decision) of recognition, and sometimes of a licence to operate within a time-limited validity. The process can imply initial and periodic self-study and evaluation by external peers.
Source: Enrico Natale (2016) "Glossary"
http://eae.uio.no/ntnu/nw/manual/glossary/glossary.aspx

Assessment of learning
Assessment of learner's achievement is the primary purpose of which is to provide information about what has been learned at a particular point in time. This process often involves the use of standardized tests or examinations. It is often, though not always, used for the purpose of promotion and/or graduation.
Source: UNESCO-IEB (2013) IEB Glossary of Curriculum Term

Assessment of learning outcomes
Assessment of individual's achievement of stated learning outcomes, using a variety of methods (written, oral and practical tests/examinations, projects and portfolios) during or at the end of an education programme or a defined part of that programme.
Source: UNESCO-IEB (2013) IEB Glossary of Curriculum Term

Credit
Unit in which the successful completion of courses or modules is earned and documented during and at the end of an educational programme. Credits express the volume of learning based on the workload students typically need in order to achieve the expected learning objectives.
Source: ISCED 2013 UNESCO Institute for Statistics
http://uis.unesco.org/glossary

Credit transfer
A process that allows credits awarded by one higher education awarding body to be recognised and count towards the requirements of a programme at another institution or that allows credit gained in a particular programme to contribute towards the requirements of a different one.
Source: European Union (2015) ECTS users' guide
Way forward:

• Filled out by 24 ASEM countries
• Stimulate more countries to cooperate and fill the template
• Peer review of templates by the expert group
• Further development of the online tool by AES
• Yearly update of the content by AES, in cooperation with expert group