COLLABORATION TO STIMULATE TRANSITION BETWEEN EDUCATIONAL LEVELS AND SYSTEMS

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The workshop addresses the benefits, impacts and challenges for institutions and systems within initial education, higher education and (continuous) vocational education and training in co-operating with each other.
KEY WORDS AND CONCEPTS (TO NAVIGATE AROUND)

- Knowledge-based economy
- 4th industrial revolution
- Lifelong learning
- Customization of products and services
- Financial constraints
- Diversification of the learners’ population
- Rapid pace of economic and technological development
INDIVIDUAL LEARNING PATHWAYS:
ADVANTAGES

- Address specific characteristics, skills and learning styles of individuals

  - Result in enhanced motivation to learn and develop professionally

- May be conducive to economizing costs

  - Shorter duration of tuition, a more efficient use of the skills available to build on

- Offer flexibility in terms of the adaptability to the changing labour market demand

  - By a prompt response to the changing situation caused by a diversity of factors (e.g. locally)
INDIVIDUAL LEARNING PATHWAYS:
DISADVANTAGES

require an overhaul of the teaching and learning process

- including a wide use of ICT tools, blended learning, etc.), that is – establishment of an innovative learning environment complete with teaching and learning materials and tools, including WBL (may be a costly undertaking!)

require new teacher skills and behaviors and hence

- a comprehensive, efficient and attractive system of in-service teacher training together with a system of incentives for teachers to change their behavior and culture of teaching, as well as a wider involvement of people from industry as teachers/instructors/mentors, both of which are ambitious and costly challenges
WHAT IS NEEDED
NATIONAL LEVEL

- an appropriate national legal framework
- national and sector qualifications frameworks
- a sound system of recognition of qualifications/competences built on learning outcomes to ensure permeability and progression routes
- a comprehensive QA system to address the needs of VET and higher education and a pool of trained assessors
WHAT IS NEEDED
INTERNATIONAL LEVEL

strong interaction and cooperation of experts internationally

• to ensure mutual learning and exchange of best practices (e.g. an e-platform, publications, joint projects)

expert teams to comprise a mix of labour market players, lawmakers and educators