Konyang Cyber University

- Team of contents development -
1. About Konyang Family

2. About Konyang Cyber university
   - About Team of contents development
   - Content Development
   - Studio of Content Development
   - Type of Content Development
- 10 Departments
- The number of entrance quota is 900
- The number of student is about 3,000
- Benefit of scholarship over 60% of all
Team of contents development

Planning Department

- Self-producing course content
- Establishment of a brand-new studio and systems
Development of new content

- 56 course (2013)
- 55 course (2014)
- 60 course (2015)
- 78 course (2016)
- 90 course (2017)
- 80 course (2018)
Team of contents

- Studio A
- Studio B
- Studio C

- Black Studio
- Honesty Hall
**Team of contents development**

**Studio A / B**

**Multi-type production studio**

- Content production centered on an electronic board and tablet monitor medium

- Content production combined with chromakey
Fusion-complex type production studio

- Black studio media content production
- Debate-answer type content production
- Content production centered on an electronic board and tablet monitor medium
- Content production combined with chromakey
- Content production aided with beam projector and writing on the board
Team of contents

Honesty Hall

Advanced Media conference room

- A total of 48 seats, high-tech media conference room
- Content production through writing on electronic board and glass board
- Lecture halls equipped with lecturer-tracking camera system
Team of contents

**electronic board type**

**Tablet monitor type**

**Beamprojector and writing-on-board lecture type**

**Utilization of talk table and Chromakey combination type**

**Black studio type**

**Open-type lecture and writing on-electronic board and white board lecture type**
- Lecture combined with specially designed glass board and multi-media learning material
- Interaction with the learner through frontal writing
- The latest content production systems
- Lecture utilizing electronic board and tablet monitor medium

- Utilization of various multi-media learning sources and excellence in visual effects
- Writing-on-board type lectures using beamprojector and blackboard
- Utilization of learning resources through beamprojector and familiar writing-on-board lectures
Utilization of talk table and chromakey combination type

- Talk and discussion-type lectures with many lecturers or a panel of speakers
- Virtual-space type lectures with multimedia learning resources, combined with a lecturer
Everyone recognized the internal and external high quality content

1. Strengthening of the design of instruction
   Evaluating Quality of implementation

2. The learner to the satisfaction of the content
   Learning of convenience and Strengthen design

3. Lead changes in the ICT content
   Strengthen the compatibility of a content and Mobile service functions
Thank you.