Erasmus+

Capacity Building in Higher Education

CONTESSA – Contemporary Teaching Skills for South Asia

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CONTESSA – Contemporary Teaching Skills for South Asia

Duration: 3 years

Programme Countries:
- Austria
- Germany

Partner Countries:
- Cambodia
- Sri Lanka

Coordinating Institution: University of Graz / AUSTRIA
Project Initiation: Idea

Setting up a partnership between European and Asian HEIs for the further development of teaching skills.

Implementation of contemporary pedagogic approaches in teacher education.
The project

• is centred on curriculum development
• provides innovative learning and teaching tools
• includes methodologies and pedagogical approaches
• offers ICT-based modules by means of flexible learning paths
Results

• Development of a train-the-trainer programme for higher education didactics (for university teachers working with student teachers)

• Development of five online-modules for teacher education

• Adaptation of the online-modules for teachers further training (in-service teachers)
WP 1: Preparation

Work package 1 provides all necessary information the team members require for effective task completion from the very beginning.

- Project Logo
- Homepage
- Project Manual
  - Detailed work-package specification
  - Task-division
  - Timelines with milestones and deliverables
  - Budget
  - Responsibilities
  ...

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WP 2: Development I - Train-the-trainer

To arrive at an up-to-date teacher education, first of all teacher educators as one main target group have to be addressed.

This work package offers a comprehensive train-the-trainer programme including contemporary educational theories, approaches and methods.
WP 3: Development II – Teacher Education

- Is the second core element of the project
- Aims at the development of teaching skills for student teachers and in-service teachers
- Didactic contents and tasks in cooperation with the South Asian HEIs
- TUD provides an e-didactic concept and handles the technical realisation of the online learning platform
Development of ICT-based modules

- Profession-specific basic competences
- Competence-oriented didactics
- Student-oriented education
- Inclusion and Diversity
- Coherence between didactic methods and learning targets
• Several testing phases
• Internal as well as external evaluations
• The definition of improvement measures
WP 5: Dissemination and Exploitation

Provides a guideline for the dissemination of the project results to different target groups:

• professionals
• students
• public
• science

With various academic and non-academic activities.
WP 6: Management

- Overall financial and organisational management
- Monitoring of the project's progress in terms of deliverables, milestone, task completion and resources
Organisation of the project implementation

Year 1-2:
• Development of online-modules
• Elaboration of working materials
• Acquisition of technical resources
• Evaluation formats
• Train-the-trainer programme

Year 3:
• Implementation of the online-modules
• Testing
• Evaluation
Defining necessities

Who do I need for a successful and sustainable project realization?
Finding project partners

- HEIs offering teacher education
- Regional distribution
- Support from the head
- Public/private
- Ethnic distribution
FULL PARTNERS

Consortium:

- Technical University of Dresden / GERMANY
- University of Colombo / SRI LANKA
- Open University of Sri Lanka / SRI LANKA
- University of Cambodia / CAMBODIA
- Paññāsāstra University of Cambodia / CAMBODIA

Defining roles, functions and tasks!
ASSOCIATED PARTNERS

Roles & Functions

• Expertise
• Information suppliers
• Reaching of target groups
• Implementation of new programmes
• Multipliers
• Dissemination
• Sustainability

Defining roles, functions and tasks!
Associated partners

✓ University College of Teacher Education, AUSTRIA
✓ Ministry for Education, Youth and Sports, CAMBODIA
✓ National Institute of Education (NIE), CAMBODIA
✓ University of Jaffna, SRI LANKA
✓ Little Smile, SRI LANKA
✓ National Institute of Education (NIE), SRI LANKA
✓ University Grants Commission (UGC), SRI LANKA
Establishing of partnerships

- On site
- Intermediaries
- Agencies and Delegations
Making collaborations a success

- Informed
- Strategic
- Simple
- Crystal clear
- Joint!
Support National Agency

- Information events
- Individual advice
- Incentive financing
- Check of project proposal
What are the challenges in cooperating

- Time limit
- Getting in contact
- Flow of communication
- Completion
Personal challenges

- Patience
- Continuity
- Insistance
- Stubbornness