Review of the Compendium on Credit Transfer Mechanisms and Learning Outcome Systems

Presentation Expert group on Interregional Credit Transfer Mechanisms and Learning Outcome Systems – Magalie Soenen, Flemish Ministry of Education and Training, ISOM, 4th June 2018
Content:

• History and aim of compendium
• Need for review
• Template new style
• Way forward
History & aim:

- Initiative started in 2011, ASEMME3, Copenhagen
- Compendium first announced in 2013, Kuala Lumpur. AES asked to regularly update
- Last update on 27th April 2016
- Link: https://www.asem-education.org/documents
- Useful tool for all stakeholders in the ASEM countries -> facilitate mobility & cooperation
Need for review by Expert Group:

• Update limited number of countries (6)
• Templates not filled out correctly
• No glossary, different practices between countries
Template new style:

3 chapters
• Higher education system
• Quality assurance
• Credit system
Higher education system:

- Description of the HE system
- Number of higher education institutions
- Number of students in HE
- Structure of the academic year
- National qualification system
- Learning outcomes
- Admission requirements to HE
- Grading system
- Tuition fee system for international students
- Graduation requirements
- Relevant current/prospective reforms in HE
Quality assurance:

• Quality assurance body
• System
• Link programme authorisation with QA
Credit system:

• Description of the credit system
• Credit transfer system(s) (tick box)
• Application of credit system in HEI obligatory?
• Number of credits per academic year/semester
• Number of credits per higher education cycle
• Definition/description of credit unit
• Link between learning outcomes and credits
• Credit transfer system(s) (open question)
Compendium on Credit Systems and Learning Outcomes in ASEM member countries

Country: ____________________

Chapter 1: Higher Education System

<table>
<thead>
<tr>
<th>Schematic description of the HE system</th>
<th>Please upload a figure/diagram/table explaining the structure of the HE system in your country. If available give the relevant website in English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of HE system</td>
<td>Give a description of the degree system based on the figure/diagram/table and provide extra information on the number of years of degree cycles, number of credits for each cycle, types of higher education institutions etc. (maximum #words)</td>
</tr>
<tr>
<td>Number of higher education institutions</td>
<td>Please give the number of HEI officially accredited by the government in your country, divided by type of HEI.</td>
</tr>
</tbody>
</table>
| Number of students in higher education | Please give for the last academic year (mention the reference date) per degree cycle:  
- General number of students  
- Number of students divided by type of institution (if available)  
- Number of foreign students enrolled in full degree programmes (if available)  
- Number of outgoing exchange students with credit transfer |
Way forward:

- Approval of template at ISOM, 4th June 2018, Jakarta
- Setup of online tool by AES, June-July 2018
- Call to ASEM-countries, June-July 2018
- Deadline ASEM-countries, end Oct 2018
- Peer review by Expert group CTS, Nov-Dec 2018
- Development interactive format of publication by AES, Jan-April 2019
- Publication ready by ASEMME7, Romania, May 2019