“Education Policies in Korea for Inclusion and Innovation

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Education for Future

Sustainable
Balanced
Inclusive
Innovative
I. 2019 Education Policies in Korea

“People-centered education

Inclusive
- Government responsibility for early childhood education
- Basic education guaranteed
- Financial burden on families lifted

Innovative
- School space innovation
- Student-centered school education
- Role of universities as the driver of knowledge creation and regional growth
I. 2019 Education Policies in Korea

Starting together

### Government responsibility for early childhood education
- **More public kindergartens** (1,080 classes)
- **Better services** (Child-care and shuttle bus services)
- **Curriculum reform** towards play-based learning

### Basic education guaranteed
- **Korean·Math·English** basic education
- **Diagnosis & guarantee** of basic education
- **Comprehensive safety net & support** for basic education
I. 2019 Education Policies in Korea

Inclusive
Family-supporting
Educational Grants

Less financial burden from early childhood to adulthood education

- Early childhood education fee provided
- University tuition fee support expanded
- Educational grants for low-income families have increased (100% of minimum education fee)
- Lifelong learning vouchers

Free high school education

1.3 million beneficiaries
(2nd half of 2019)
I. 2019 Education Policies in Korea

Innovative Change in classroom

### Spatial innovation for education innovation
- Student-centered learning space
- Creative space for friendship & play-based activities

### Schools full of autonomy, diversity & creativity
- Introduction of high school credit system
- The Free Semester (Year)
- Knowledge and skills education for 4th Industrial Revolution

- Convergence-SW education
- Democratic citizenship education
- Arts education
## I. 2019 Education Policies in Korea

### Innovative

**the hub of Knowledge creation-regional development**

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### Research capacity-building

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II. Korean government’s efforts for greater mobility

The Seoul Declaration at the 6th ASEM Education Ministers’ Meeting (Nov. 2017)

“Promotion of mobility between Asia-Europe

- Information exchange on higher education credit recognition
- People-to-people exchange
- Stronger cooperation between regions and countries
Korean government’s efforts for greater mobility

Greater access to information on higher education institutions

**Designation & operation of National Information Center**

- Since signing the Asia-Pacific Regional Convention in the Recognition of Qualifications in Higher Education in 2011, the Korean government has striven to establish National Information Center.

- In 2019, the National Information Center has been designated in Korea.

**Establishment of Network of National Information Centers**

- Internationally mobile students and workers
- Qualifications Recognition
- Quality Assurance
- Qualifications Framework
II. Korean government’s efforts for greater mobility

ASEM-DUO Fellowship Programme:
Best practice of balanced mobility between Asia-Europe

Launched in: 2001
Contributors: 6
People exchanged: 3,600
50% of funding comes from Korean government
Korean government’s efforts for greater mobility

Contributors

- DUO-Korea
- DUO-Singapore
- DUO-Belgium /Flanders
- DUO-Thailand
- DUO-Sweden
- DUO-Belgium /FWB

- Umbrella concept
- Governed by core principles

- Actual Fellowship Programme determined by donating countries / Individually tailored, and detailed criteria
※ DUO-France and DUO-Denmark are no longer in operation
II. Korean government’s efforts for greater mobility

Achievement - Number of awardees
(excluding awardees of donor countries)

* Popular destinations chosen by students since 2001 concentrated in large economies
II. Korean government’s efforts for greater mobility

CAMPUS Asia – Korea, Japan & China

- CAMPUS Asia (Collective Action for Mobility Program of University Students in Asia) project
  - Mutual exchange program among the three nations. Korea, China, and Japan are supporting student exchange.
  - Student exchange: 2,546 students

CAMPUS Asia – AIMS

- CAMPUS Asia – AIMS (ASEAN International Mobility for Students) project
  - Mutual exchange program among the Asian nations. Korea and ASEAN are supporting student exchange.
  - Student exchange: 133 ('16) → 152 ('18)
II. Korean government’s efforts for greater mobility

Suggestions for balanced mobility between Asia-Europe and expected outcomes

More contributors to join ASEM-DUO Fellowship Programme

- Active participation of European countries is required to resolve the imbalance in scholarship contribution
- Expansion of scholarship benefit and mobility through the EU serving as a contributor

Expansion of ASEM-DUO Fellowship Programme and expected outcomes

- Resolve the imbalance in mobility
- Contribute to greater mobility between Asia-Europe
Ill. Promotion of mobility with the use of ICT

**Current status of education at ASEM**
- Wide educational gaps between the two regions as well as and within each region and country

**Gross Enrolment Ratio in ASEM Countries**, secondary education (both sexes, %, 2012)

**Adult literacy rate in ASEM countries** (population 15+ years, both sexes, %, 2012 or latest)
III. Promotion of mobility with the use of ICT

ASEM-MOOC

At the 6th ASEM Education Ministers' Meeting, "ASEM-MOOC Initiative" was adopted to promote educational development and cooperation between Asia and Europe.

Currently, 14 countries (8 Asian + 6 European) participate and share MOOC content and best practices:

- Joint development of MOOC
- MOOC exchange courses

International Standards for MOOC Content will be introduced to stimulate content exchange.
III. Promotion of mobility with the use of ICT

Supporting the use of ICT in education around the world

ICT training & equipment supply
(2005 – Current)
III. Promotion of mobility with the use of ICT

Suggestions for balanced mobility between Asia-Europe

- Encourage more participation in ASEM-MOOC Network Initiative
- Expand support for countries without reliable ICT infrastructure by developed countries
Cooperation
Thank you