APEC Higher Education Diploma Supplement (APEC HEDS)

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Overview – APEC HEDS

- Background
- Methodology
- Key issues
- Key findings
- Recommendations
- Follow-up project
Background

- Diploma supplements
  - Enhanced information
- Europe and the Bologna Process
- Australian Higher Education Graduation Statement
- APEC
Methodology – APEC HEDS

• Survey (16 APEC member economies responded)
  – July-August 2010

• Conference on Higher Education Diploma Supplements
  – 18-19 October 2010, Canberra, Australia

Key Issues

1. What is the extent of diploma supplement (DS) developments?

2. What interest is there in the potential for DS?

3. What are the issues facing member economies, including associated capacity building needs?
Key Findings

• Australia, New Zealand and Russia each have specified model for DS
• Policies for DS being considered in Japan and Indonesia
• Institution-specific approaches among universities in the US, China and Hong Kong.
• Conference: Delegates indicated significant interests in DS, strongly supported development of voluntary, non-binding APEC HEDS model
Recommendations

1. Follow-up project ⇒ APEC HEDS model
2. APEC to address capacity building needs of APEC member economies to support domestic adaptation & adoption of HEDS model
Model APEC HEDS (follow-up project)

- Support qualifications recognition
- Increase openness & transparency
- Promote mobility
- Promote regional education harmonisation
- Build capacity

Discussion Paper Model APEC HEDS: Nov 2011
Capacity Building Workshops: May 2012, Aug 2012
Final Report: Nov 2012
Thank you
Any questions?

The final report on the first project (survey & conference) is located at:
http://hrd.apec.org/index.php/Higher_Education_Diploma_Supplement

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