Drivers

in successful programmes for innovative Competences and Entrepreneurial Skills

WG 3

Oslo 19-21.05.2014
What is a driver?

A driver is a decisive choice of *process/method/concept or strategy*, which has turned the case into a successful or important program (ensured progression and fulfilment of objective)
Drivers (directions)

We have taken the liberty to divide the drivers into three directions:

• Policy (strategy) driver
• Education (learning method) driver
• Organisation (institutional) driver

I will give an example......
The Mayor of the City has made this program to one of four top priority programs for the Community, which have created a very strong commitment from all parties to take part and to motivate children and youth.

The key driver from a learning perspective is that only initiatives which clearly can justify a clear use and needs for other than the children involved, can be promoted. Commitment to the public good is a learning driver.

The political commitment has enforced priority on this program, which again has matured the development of strong team of school managers and teachers to develop methodology and theory about the program. The organisational/institutional driver is the creation of knowledge community around the program.
Thematic Group Discussion

The task is to discuss and outline **important drivers** in successfull implementation of your presented cases:

a. Elaborate in country groups your drivers (20 min)

Group work

a. Try shortly to present to the others the drivers in your case study.
b. List the drivers under; Policy/Educational/Organisational Drivers.
c. Select the 1-2 most important drivers and present to the WG
## Plenum presentation

<table>
<thead>
<tr>
<th>Policy driver</th>
<th>Education driver</th>
<th>Organisaton Driver</th>
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<tbody>
<tr>
<td>Present 1-2 important joint drivers across your cases</td>
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Annex for inspiration
Annex for inspiration / Stephans presentation

Teaching indicators in PISA 2006 based on 4 clusters of activities:

• Interaction
  • Collaboration and participatory exchanges

• Hands-on
  • Guided activities around lab experiments

• Application
  • Drawing connections between school science and the outside world

• Investigation
  • Autonomous student inquiries
Unlocking Innovation potential C.E.R.E.A.L

Figure out the projects that will facilitate, nurture and strengthen the six traits