This paper will review the national approach taken to lifelong learning within an Australia context. This ‘case’ of lifelong learning strategies in Australia is positioned as a contribution to a broader conversation about effective national lifelong learning strategies and partnerships in the region.

Australia has adopted a particular flavour to its policy development around lifelong learning which places attention on employment and foundational skill building. This policy approach tends to assume an unproblematic and positive link between learning and employability/employment – perpetuating the view such links are achievable and desirable. The presentation will review these national directions and consider the strengths and limitations of these approaches in the light of data around their impact.