Collaborative Efforts in Promoting LLL: Issues, Challenges and the Way Forward

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ASEM International Seminar on lifelong learning
Putra World Trade Centre, Kuala Lumpur
25-26 August 2014
Malaysia in ASEM LLL Hub

- 2003 ASEM, Penang
- 2005 UKM, Copenhagen
- 2007 KL, Int.Conference
- 2009 Me in UKM
- 2011 RN 1 in KL
- 2013 RN 5 in KL
- 2014 ASEM Seminar.
Malaysia and ASEM LLL Hub
University management, researchers, students

Other participating countries.
National Strategy for LLL

- Malaysia one of the first countries in Asia, 2011.
ISSUES: UNESCO and Lifelong Learning
Contextualised challenges

Ageing
Health
Employment
Social cohesion
Multi-culturality
Community development
Widening gaps
Gender equality
Sustainable development
Migration
The way forward in collaboration

Research:
Peer reviewed publications
Relevant research, example ESD, PIAAC, IEA, inter-sectoral and cross-sectoral approach
Wider benefits
Indigenous wisdom
Research

How can universities prepare future professionals in LLL, with an international outlook

Make directory of LLL degree programmes
International Review of Education
UIL: Other Publications
Policy-making:

- Identifying the new agenda: Post 2015 sustainable development agenda
- National and regional QF
- Exchanging civil servants, researchers, students.
- International Platform of Learning Cities
Learning Cities

- Governance – decentralisation
- Inclusive, sustainable development
- Local strategy for lifelong learning
- Involve all stakeholders
- Holistic, comprehensive approach
UNESCO Institute for Lifelong Learning

UNESCO GUIDELINES for the Recognition, Validation and Accreditation of the Outcomes of Non-formal and Informal Learning (RVA)
1. Establishing RVA as a key component of a national lifelong learning strategy
2. Developing RVA systems that are accessible to all
3. Making RVA integral to education and training systems
4. Creating a coordinated national structure involving all stakeholders
5. Building the capacities of RVA personnel
6. Designing sustainable funding mechanisms
Internship Programme

Aim:

Give students the opportunity to

• enrich their experience,
• share knowledge, and
• assist UIL in advancing the concept of lifelong learning in policy, research and practice.
The CONFINTEA Fellowship and Scholarship Programme

Aim:

Reinforce UNESCO Member States’ capacity in implementing the Belém Framework for Action.
UIL: Lifelong learning for All

UIL supports Member States in developing integrated and sustainable lifelong learning systems.
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