MOOCS FROM THE PERSPECTIVE OF LEARNING

ADDRESSING POTENTIALS, PEDAGOGICAL CHALLENGES AND LEARNING CULTURES

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Discussion Points

1. Addressing the learning perspective
   • First, I will ask some questions from a learning perspective.

2. An explorative example
   • Next I will tell you about how I investigated Moocs from a learners perspective:

3. Discussion
   • Third, I will discuss What are the conditions for implementing MOOCs – teaching traditions
1. Addressing the learning perspective

How do we think about learning?

Goal oriented:
• What is measured?

Value oriented:
• What is worth knowing?
When is something learned?

• When a change of behavior is observed
• When a cognitive capacity through mental processing and representation?
• When an experience has been met and new patterns for understanding are generated?
• When informations and source can be connected and reflected?
2. An explorative example

What is it like to study in a mooc environment?

• Explorative case study, reflected from a theoretical perspective
• How does the course design frame the students learning activities?
Joining Illinois University’s course on 
E-learning Ecologies

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The design of course activities

- A set of topics connected to e-learning
- Video lectures on the topic of the week
- Optional discussion forums
- Different levels of participation (watching, reading and contributing, starting a discussion, conducting a case)
Here, by contrast with the village school in Greece, is the communication and knowledge architecture of what we call the 'new learning':

Some typical discursive flows:
- Instructor
- All students involved
- An active
- Continuous formative assessment
**Week 2 Discussion**

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### INSTRUCTIONS: Week 2 Begins! - Discussion Forum

- **Started by William Cope** - **INSTRUCTOR** - **Last post by Mark Smith** (3 hours ago)

#### Importance of clear goals and structure when planning Ubiquitous totally online academic qualifications

- **Started by Ari Afleket** - **Last post by Ari Afleket** (25 minutes ago)

#### Classrooms and Course Management Systems

- **Started by Christine Monnier** - **Last post by Mark Smith** (3 hours ago)

#### A luddite's take on ubiquity

- **Started by Mark Smith** - **Last post by Mark Smith** (4 hours ago)

#### Week 2 Original Post - My Response

- **Started by HONG CHEE JOO** - **Last post by HONG CHEE JOO** (4 hours ago)

#### Blending Ubiquitous learning with real classroom environment.

- **Started by Sarah Bandar Ailmutari** - **Last post by Sarah Bandar**
3. Discussion

- What kind of teaching and learning cultures are emerging?
- What teaching traditions frame the activities?
- How are the students' responses validated in a social arena?
- How does the teacher generate goals, choose content, plan syllabus and methods to a broad target group (nationally, geographically, paradigmatically, learning culturally)?
What is Mooc content and when is a course a succes?

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Conclusive challenges and potentials

• The choice of the learning paradigm: instruction or social learning?
• The lecture videos and the aim of new learning forms
• What content is relevant on Moocs and for who?
• What about the European vs the Asian learning perspective? Are they the same?