1. Have all stakeholders on board— not only social partners but also other ministries, media, students and families, teachers, etc.

2. Build the language of the NQF into daily practice: use it in HR planning, recruitment, report cards etc. and make it part of the common language.

3. Don’t mix up the case for the NQF with other political issues: no hidden agendas.

4. Communicate successes.

5. Make sure the process is actively managed and driven.
Working Session 3
Decision and Implementation

• Make the process iterative and be prepared to check regularly if what has been achieved is what was originally intended.
• Don’t raise any unrealistic expectations and beware of unintended consequences.
• Recognition of non-formal education is key to success in many countries → hence a big need for continued exchange and learning from each other on how to deal with this problem.