Working Group 2 Development

**Who is driving?**
Ministries of Education and/or Employment. Mostly Employment.

**How developed? Equation or criteria based?**
Can be both. E.g: Equation of occupational and educational/vocational qualification levels. Or: Criteria derived from existing programs or from validation of non-formal learning/accreditation of qualifications.

**Is there a common language?**
Everywhere you find: Knowledge, Skills, Attitudes (the latter also differentiated). Sectors have different languages: education/knowledge – training/skills+competence. Might end up with binary code esp. on upper levels.

**Number of levels?**
Tendency towards 8 levels to be comparable. As many as recognized qualifications.

**How to reference qualifications?**
When establishing NQF: by qualification type. Every new/revised qualification ex-ante, because level descriptors are made compulsory. Different spaces of recognition continue to exist.

**Who does the referencing?**
Either qualifications authority or council/committee with complex stakeholder representation negotiating consensus.
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Conclusions

• Include all stakeholders at all times
• Look for advice from for-runners/neighbours
• Common language cannot be imposed, needs constant endeavour
• Be aware of the hard facts:
  - resources
  - status
  - power
• Take your time