Will NQFs bring Asia and Europe closer together?

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Outline

• Demand
  – Students
  – Labor mobility

• Feasibility
  – Current qualification system

• Long way to go
Demand

• There were about 80% secondary VET students wanted to study to higher Education in year 2011. (CIVTE survey 2011)

• There were 3.334 million students studying in foreign countries in 2008, about 70% higher than that in 2000 (OECD Education Report (2010))

• There were 223,499 students studied in china in 2008, and 510,842 Chinese students studied in foreign countries.
<table>
<thead>
<tr>
<th>Year</th>
<th>Labor export</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>425667</td>
</tr>
<tr>
<td>2001</td>
<td>475176</td>
</tr>
<tr>
<td>2002</td>
<td>489622</td>
</tr>
<tr>
<td>2003</td>
<td>524844</td>
</tr>
<tr>
<td>2004</td>
<td>534140</td>
</tr>
<tr>
<td>2005</td>
<td>563485</td>
</tr>
<tr>
<td>2006</td>
<td>675149</td>
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</tbody>
</table>
Chinese qualification system

CQS

Educational Qualification
8 levels

Occupational Qualification
5 levels

MOE

MHRS
## Criteria of levels of NOS

<table>
<thead>
<tr>
<th>levels</th>
<th>criteria</th>
</tr>
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<tbody>
<tr>
<td>5</td>
<td>Basic skills, routine tasks;</td>
</tr>
<tr>
<td>4</td>
<td>Basic skills fluently, routine tasks; specialized skills, a little complex tasks; cooperation;</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
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</table>
Efforts to establish NQF

• Policies
  – Mutual recognition between China and foreign: EQ, OQ;
  – Mutual recognition between educational qualification system and occupational system;

• Research
  – National research program

• International experience
  – EQF, DQF, AQF, QCF, MQF, etc.
Long way to go

- Administrative issues
  - MOE
  - MOL
  - Etc.
- Technical issues
  - Criteria
  - Levels;
  - Transfer
  - Etc.
Thanks!