What are the defining challenges for lifelong learning in Europe and Asia in the 21st century?

Is the claim that online learning resources will create an education revolution correct? Or merely a claim?

Formative assessment becomes more important than summative assessment. How does this affect learning cultures in Europe and Asia?

#ASEMLLLForum2015

THE CONFERENCE IS ORGANISED BY ASEM LLL HUB, DEPARTMENT OF EDUCATION, AARHUS UNIVERSITY
CO-ORGANISED AND HOSTED BY MINISTRY OF EDUCATION AND CULTURE, REPUBLIC OF INDONESIA / ASEM EDUCATION SECRETARIAT
Contents

Welcome ................................................................. 3

Opening Remarks and Keynote Speakers .... 4

Conference Programme ................................. 5
  Monday, 9 March 2015 ........................................... 5
  Tuesday, 10 March 2015 ........................................ 5–7
  Wednesday, 11 March 2015 .................................. 8–9

General Information ........................................ 10

About ASEM LLL Hub ...................................... 11
  Objectives ......................................................... 11
  Five Research Networks .................................... 11
  Sponsors and Partners ....................................... 11

Map of Venue ................................................ 12

Practical Information ....................................... 14

Notes ............................................................... 15
Welcome to Bali, Indonesia and the ASEM LLL Hub’s conference ‘Renewing the Agenda for Lifelong Learning’. It is a pleasure for ASEM LLL Hub in cooperation with Ministry of Education and Culture, Republic of Indonesia to be the host of this forum, which deals with the question of change and renewal of the agenda for lifelong learning in Asia and Europe. This question is highly relevant for three reasons.

Firstly, it is important to deal explicitly with what it means for specific regions and states that the educational landscape is changing due to an increasingly globalised world. What are, for example, the defining challenges in Singapore, Denmark, Indonesia, Vietnam or the Philippines? What similarities and differences are there with the challenges? And how do we deal with these?

Secondly, it is important to identify the driving forces of change in lifelong learning. This theme includes issues of both technological and social drivers. Currently, for example, we are witnessing the claim that digital technologies are creating a pedagogical revolution. But do we have evidence for this claim? And is it true that online resources contribute to a personalisation of learning or ‘only’ to a customisation of it?

Thirdly, it is important to relate to the question of the significance of differences between Asian and European learning cultures. What influence do these learning cultures have on the way learners in specific countries meet challenges? At present, formative assessment, for example, is promoted in lifelong assessment, but does formative assessment work best in Anglo-Saxon learning cultures’ path to renewal of lifelong learning?

The conference will deal with three main themes:

- Defining global challenges: What will be the defining challenges for lifelong learning in Europe and Asia in the 21st century?
- Drivers for change: What drivers for change are creating a revolution of the educational landscape – and where?
- Learning cultures and change: What do the differences between Asian and European learning cultures mean for the methods and options for changing lifelong learning strategies?

These are the main questions that researchers from Asia and Europe will address at the conference, which is also a forum for the ASEM LLL Hub’s researchers to share the latest results of their Asia-Europe joint research projects with academic communities and ministerial representatives from ASEM member countries.

I have no doubt that the new global imperative is that ‘you must learn to change your life’. For the same reason, it is my impression that lifelong learning no longer is a question of, but rather a necessity for, whether you as a nation or for that matter an individual will formulate a learning strategy that addresses the demand of readiness to change. I hope that this conference will make a contribution to reflections on and answers to questions that relate to learning for, through and about a changing life as a new imperative.

On behalf of the ASEM LLL Hub, I extend a welcome to all delegates.

Yours sincerely

Claus Holm
Chair of ASEM LLL Hub
Opening Remarks and Keynote Speakers

Opening Speech
By Minister of Education and Culture, Republic of Indonesia, HE Anies Baswedan

Opening Speech
By Ambassador Casper Klynge, Embassy of Denmark, Indonesia

Opening Remarks
By Ambassador Zhang Yan, Executive Director, Asia-Europe Foundation (ASEF)

Keynote 1:
Lifelong Learning as a Significant Mark of the 21st Century
By Professor Wing On Lee, Vice President, Open University of Hong Kong

Keynote 2:
Renewing the Relationship Between Lifelong Learning and Work
By Professor Allie Clemans, Monash University, Australia

Keynote 3:
Inequalities in Adult Skills: Why Countries Vary So Much
By Professor Andy Green, University of London, United Kingdom

Keynote 4:
The Role of Lifelong Learning in Human Capital Development: The Malaysian Blueprint
By Professor Emeritus Tan Sri Anuwar Ali, President, Open University Malaysia

Keynote 5:
Opening Access to Lifelong Learning: Indonesia Experience
By Professor Tian Belawati, Ph.D, President, Open University Indonesia
Conference Programme

Monday, 9 March 2015
Participants arrive

| 1500-1800 | Registration in the Foyer of Grand Nikko Hotel |
| 1900-2100 | Welcome Reception for the ASEM Forum on Lifelong Learning at Grand Nikko Beach (hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat) |

Tuesday, 10 March 2015
Forum on Lifelong Learning

| 0800-0900 | Registration in the Foyer of Grand Nikko Hotel |

Morning Plenary Session in MPF, Grand Nikko

| 0900-0905 | Welcome and Introduction. Chair, ASEM LLI Hub, Professor Claus Holm |
| 0905-0920 | Opening Speech. Minister of Education and Culture, Republic of Indonesia, HE Anies Baswedan |
| 0920-0935 | Opening Speech. Ambassador Casper Klynge, Embassy of Denmark, Indonesia |
| 0935-0945 | Opening Remarks. Ambassador Zhang Yan, Executive Director, Asia-Europe Foundation (ASEF) |
| 0945-0950 | Introduction to the themes and profiles of the keynote speakers. Chair: Professor Claus Holm |
| 0950-1030 | **Keynote 1: Lifelong Learning as a Significant Mark of the 21st Century**  
Professor Wing On Lee, Vice President, Open University of Hong Kong |
| 1030-1050 | Coffee break at MPF Pre Function |
| 1030-1050 | Press conference at MPF Boardroom 1  
Chair: Professor Claus Holm |
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>1050-1130</td>
<td><strong>Keynote 2: Renewing the Relationship Between Lifelong Learning and Work</strong>&lt;br&gt;Professor Allie Clemans, Monash University, Australia</td>
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<tr>
<td>1130-1210</td>
<td><strong>Keynote 3: Inequalities in Adult Skills: Why Countries Vary So Much</strong>&lt;br&gt;Professor Andy Green, University of London, United Kingdom</td>
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<tr>
<td>1210-1245</td>
<td>Open discussion with the keynote speakers. Chair: Professor Claus Holm</td>
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<td>1245-1345</td>
<td>Lunch at Fountain Café</td>
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<td>1345-1530</td>
<td><strong>Session 1: Four parallel seminars</strong></td>
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<td>1345-1350</td>
<td>Seminar A at Sawangan 1A: <strong>Getting to Excellence and Quality</strong></td>
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<td>Chair: Professor Claus Holm, Aarhus University, Denmark</td>
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<tr>
<td></td>
<td>A1: <em>The Effects of Lifelong Learning on Inequalities in Adult Literacy and Numeracy Skills</em>&lt;br&gt;Professor Andy Green, University of London, United Kingdom</td>
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<td>A2: <em>Getting to be Denmark: From N.F.S. Grundtvig to Francis Fukuyama</em>&lt;br&gt;Professor Emeritus Ove Korsgaard, Aarhus University, Denmark</td>
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<td>A3: <em>The Upgrading Nation: Cultures of Lifelong Learning in Singapore</em>&lt;br&gt;Associate Professor Søren Christensen, Aarhus University, Denmark</td>
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<td>1345-1350</td>
<td>Seminar B at Sawangan 1B: <strong>Workplace Learning</strong></td>
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<td>Chair: Katharina Lunardon, UNESCO Institute for Lifelong Learning</td>
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<td>B1: <em>Systemic Challenges in Advancing WPL Initiatives: Can We develop a Coherent Story?</em>&lt;br&gt;Professor Dr Helen Bound, Institute of Adult Learning, Singapore</td>
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<td>B2: <em>Workplace Learning for Development and Change</em></td>
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<td>Professor Dr Karen Evans, University of London, United Kingdom</td>
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<td>B3: <em>Indonesian Experiences on Literacy for Life Skills and Entrepreneurship (LLSE)</em>&lt;br&gt;Dr Taufik Hanafi, Director General of Early Childhood, Non-formal and Informal Education, Ministry of Education and Culture, Republic of Indonesia</td>
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<td>1345-1350</td>
<td>Seminar C at Sawangan 3A: <strong>Assessment and Learning Cultures</strong></td>
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<td>Chair: Professor Simona Sava, West University of Timisoara, Romania</td>
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<td>C1: <em>Developing Students’ Feedback Literacy</em></td>
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<td>Professor David Carless, University of Hong Kong</td>
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<td>C2: <em>The Competency-based Tuning Project and its Plantation in China</em></td>
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<td>Professor Xiaoguang Shi, Peking University, China</td>
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<td>C3: <em>Assessment of Prior Learning – An Efficient Tool in a Lifelong Learning Strategy</em>&lt;br&gt;Professor Bjarni Wahlgren, Aarhus University, Denmark</td>
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<td>C4: <em>Using Assessment in Higher Education to Develop Students’ Judgement of Their Own Work – Now and in Their Future Practice</em>&lt;br&gt;Dr Gordon Joughin, Higher Education Consultant, Brisbane, Australia</td>
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<tr>
<td>Time</td>
<td>Session D at Sawangan 3B: Will MOOCs Revolutionise Higher Education?</td>
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<tr>
<td>1345-1530</td>
<td>Seminar D at Sawangan 3B: Will MOOCs Revolutionise Higher Education?</td>
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<td>Chair: Professor Mansor Fadzil, Open University Malaysia</td>
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<td><strong>Professor Dr Karanam Pushpanadham</strong>, The M.S. University of Baroda, India</td>
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<td>D2: Beyond MOOCs: Recent Trends in Open Education</td>
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<td><strong>Professor Jan Pawlowski</strong>, University of Jyväskylä, Finland</td>
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<td><strong>Emeritus Professor G. Dhanarajan</strong>, Wawasan Open University, Malaysia</td>
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<tr>
<td>1530-1600</td>
<td>Coffee break at Sawangan Foyer</td>
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<tr>
<td>1600-1730</td>
<td>Session 2: Three parallel seminars</td>
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<td>1900-2100</td>
<td>Dinner with cultural performances at Amphitheater</td>
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(hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat)
### Conference Programme

**Wednesday, 11 March 2015 Morning**  
**Morning Plenary Session at MPF, Grand Nikko**

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<th>Time</th>
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| 0900-0930  | **Keynote 4:** *The Role of Lifelong Learning in Human Capital Development: The Malaysian Blueprint*  
Professor Emeritus Dr Tan Sri Anuwar Ali, President, Open University Malaysia |
| 0930-1000  | **Keynote 5:** *Opening Access to Lifelong Learning: Indonesia Experience*  
Professor Tian Belawati, Ph.D, President, Open University Indonesia |
| 1000-1030  | Open discussion with the keynote speakers. Chair: Professor Claus Holm                  |
| 1030-1050  | Coffee break at MPF Pre Function                                                         |
| 1050-1105  | **Commentary 1:** *Overview of the Higher Education Priorities in ASEAN*  
Kamal Mamat, Head of Education, Youth and Training Division, ASEAN Secretariat |
| 1105-1120  | **Commentary 2:** *ASEAN Integration and the Need for a Comprehensive Lifelong Learning Agenda*  
Le Huy Lam, Interim Director of SEAMEO Regional Centre for Lifelong Learning |
| 1120-1200  | **Thematic Summaries** by the Chairs of the seven seminars on Day 1 (Sessions 1 + 2)     |
| 1200-1230  | **Panel Discussion Part 1**  
Chair: Professor Dr Ekkehard Nuissel von Rein, German Institute for Adult Education, Germany  
Panelists: Professor Andy Green, University of London, United Kingdom, Professor Karen Evans, University of London, United Kingdom, Professor David Carless, University of Hong Kong, Professor Michael Osborne, University of Glasgow, United Kingdom |
| 1230-1300  | **Panel Discussion Part 2**  
Chair: Hamidah Yamat, National University of Malaysia, Malaysia  
Panelists: Professor Karaman Pushpanadham, The M.S. University of Baroda, India, Professor G. Dhanarajan, Wawasan Open University, Malaysia, Professor Cathrine Hasse, Aarhus University, Denmark, Professor Bowon Kim, Korea National Open University |
| 1300-1305  | Closing remarks                                                                         |
| 1305-1400  | Lunch at Fountain Café                                                                  |
| 1400       | End of conference (dinner later)                                                        |
**Wednesday, 11 March 2015 Afternoon:**
ASEM LLL Hub Internal Meetings

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<tr>
<td>1400-1520</td>
<td><strong>Advisory Board Meeting</strong>&lt;br&gt;Part 1: Peer Learning and Experience Sharing&lt;br&gt;Part 2: Proposals and Recommendations to ASEM Ministers of Education Meeting 2015 in Latvia&lt;br&gt;Chair: Thailand&lt;br&gt;Sawangan 6</td>
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<tr>
<td>1520-1540</td>
<td>Coffee break at Sawangan Foyer</td>
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<td>1540-1700</td>
<td><strong>Meeting of University Council and Advisory Board Members</strong>&lt;br&gt;(university leaders and ministerial officials)&lt;br&gt;Chair: Claus Holm&lt;br&gt;Sawangan 6</td>
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**Wednesday, 11 March 2015 Evening:**
Dinner

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<th>Event</th>
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<td>1900-2100</td>
<td>Dinner at La Terazza (for all participants)&lt;br&gt;(hosted by Ministry of Education and Culture, Republic of Indonesia / ASEM Education Secretariat)</td>
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General Information

The conference RENEWING THE AGENDA FOR LIFELONG LEARNING is organised by the Secretariat for the ASEM Education and Research Hub for Lifelong Learning.

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E: asemLLL@edu.au.dk
W: www.asemlllhub.org

Venue
Grand Nikko Bali
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PO Box 18
Nusa Dua
80363 Bali
Indonesia
T +62 361 773 377
F +62 361 773 388
http://www.grandnikkobali.com

Conference partners and sponsors
The forum is organised by the Department of Education, Aarhus University (ASEM LLL Hub) in cooperation with Danish Ministry of Foreign Affairs, Danish Ministry of Education and the ASEM Education Secretariat under the Indonesian Ministry of Education and Culture and Asia-Europe Foundation (ASEF).
The ASEM LLL Hub, established in 2005, is an official network of Asian and European higher education institutions, working and learning together to achieve excellence in comparative research on lifelong learning, to offer research-based education policy recommendations, and to develop mutual understanding between Asia and Europe. It also facilitates researcher and student mobility and exchange within and between the two world regions.

The ASEM LLL Hub provides a platform for dialogue between researchers, practitioners and policy makers in order to contribute to evidence-based educational reform and innovation. Its five research networks exchange knowledge, conduct comparative research and produce coordinated publications and reports. In parallel with five active research networks, the Hub has a Hub University Council composed of senior representatives from its partner universities and a Hub Advisory Board that currently brings together national ministries and international organisations.

In cooperation with partner universities and ASEM governments, the ASEM LLL Hub together with its five research networks organises seminars and conferences every year, publishes books and disseminates information on its website. At ASEM LLL conferences, the research results are presented to the public, representatives of ASEM ministries and academic communities.

“Hardly ever before has the demand for educational solutions been so big. At the beginning of the 21st century there is a global demand for research-based recommendations for lifelong learning strategies. The expectations are high, if not enormous. The strategies are expected to contribute to a win-win situation, i.e. they should solve both humanistic and economic problems for all and at the same time. This is a challenge, which we have to work together to solve.” Claus Holm, Chair of ASEM LLL Hub

Objectives
The ASEM LLL Hub seeks to:
• Produce and disseminate new research-based knowledge on lifelong learning
• Establish and support a network of leading universities and research institutes in all ASEM partner countries
• Develop a network of specialist researchers across relevant disciplines that can initiate bilateral and multilateral comparative projects in the field of LLL
• Facilitate exchanges of students and academics in the interests of scholarly advancement, enhancing mutual understanding and strengthening higher education collaboration between Asia and Europe
• Create an advisory mechanism between research and policy making, thus casting the Hub as an important source for sustainable human resource development and policy advice concerning effective lifelong learning strategies.

Five Research Networks
• Development of ICT skills, e-learning and the culture of e-learning in Lifelong Learning
• Workplace Learning
• Professionalisation of Adult Teachers and Educators
• National Strategies for Lifelong Learning
• Core Competences

Sponsors and Partners
The ASEM LLL HUB works in cooperation with and receives support from its partner universities and ASEM governments. The Hub’s activities are organised and sponsored by the following main sponsors:
• Asia-Europe Foundation with the financial support of the European Commission
• The Department of Education, Aarhus University
• Danish Ministry of Education
• Danish Ministry of Foreign Affairs

Read more:
www.asemlllhub.org
1 Reception Lounge
2 Benkay Japanese Restaurant
3 Brasserie des Celebrites
4 Graha Swangan Ballroom
5 MPF
6 Villa Lounge
7 Kamita Wedding Gazebo
8 Wiwaha Wedding Venue
9 Nikko Club
10 Gym
11 The Shore Restaurant and Bar
12 Mandra Spa
13 Kupu Kupu Amphitheater

To the beach
Practical Information

Arrival: Directions from Ngurah Rai International Airport to Grand Nikko Hotel

Transportation
Ngurah Rai International Airport (also known as Denpasar International Airport) is only a 25-minute drive or 15 kilometres away from Grand Nikko Bali. USD 20 net/car per journey for maximum of three persons in the car.
Please use Blue Bird or Silver Bird Taxi Company (cash only).
If you want to pre-book your transportation from the airport to the venue please contact Grand Nikko Hotel as they have a pick-up service (at your own expense).

Visa Information
Please contact asemLLL@edu.au.dk as soon as possible if you need a supporting letter for your visa application.
Please contact your nearest Indonesian Embassy for specific requirements. There is a list of embassies/consulates in Indonesia at: http://www.bali-directory.com/useful-info/EmbassyConsulates.asp

Indonesia
The Republic of Indonesia is the largest archipelago in the world comprising 13,466 large and small tropical islands fringed with white sandy beaches, many still uninhabited and a number even unnamed. Indonesia has a total population of more than 215 million people from more than 200 ethnic groups. The national language is Bahasa Indonesia.

Bali
Full of magnificent beaches, interesting culture and breathtaking scenery, Bali has long been a favourite destination for locals and international tourists.
With a population recorded as 4,225,000 in 2010, the island is home to the vast majority of Indonesia’s small Hindu minority. Approximately 93% of Bali’s population adheres to Balinese Hinduism, while most of the remainder follows Islam. Bali is the most popular tourist destination in Indonesia and is renowned for its highly developed arts, including dance, sculpture, painting, leather, metalworking and music.

Food/water
Please be aware that the food can be spicy. Also, please note that the tap water is not drinkable.

Weather
The average temperature in Bali in March is 27°C (80°F), while the average low is 23°C (73°F), and the average high is 30°C (86°F).
The average amount of sunshine in March is seven hours a day. The average rainfall in March is 90mm, spread out over 14 days. The average sea temperature in March is 28°C (82°F).
The average humidity in March is 80%, which is high enough to cause discomfort.

Electricity
Electricity is supplied at 220V 50Hz.

Emergency Phone Numbers
Fire 113
Police 110
Ambulance 118

Time
Bali is in the UTC+8 time zone.