Enhancing Balanced Mobility Between China and Europe

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Increasing Openness in China Education

- Statistics for the last decade

![Bar chart showing Chinese Studying Abroad and International Studying in China from 2001 to 2011.](image-url)
Top Five Countries Sending Students to China

- Korea: 21.3%
- United States: 8%
- Japan: 6.1%
- Taiwan: 4.8%
- Vietnam: 4.6%
- Others: 8%

Among the Top Countries Receiving Chinese Students

United States, United Kingdom, Australia, Germany and France

-Based on data in 2011
Mobility of Students between China and European Countries

- **United Kingdom**: Around 90,000 in total, around 3500 in total
- **Germany**: Around 25,000 in total, around 5400 in total
- **France**: Around 30,000 in total, around 7592 in total

➢ Based on data in 2011
Imbalanced mobility between China and Europe

- Main obstacles to mobility

Comparability of education system, lack of information and sufficient funding, recognition of academic qualifications and degrees, language, visa and work permit issues etc.
Facilitating a More Balanced Mobility

- China-Europe People-to-People Exchange Mechanism
  
  A. Education cooperation and exchange with Europe----PRIORITY

  B. CSCSE organizing education fair in Brussels in April
Facilitating a More Balanced Mobility

- Government’s national policy and initiatives facilitating two-way flows

A. Bilateral Agreement----Mutual Recognition of academic qualifications and degrees

China has signed bilateral agreements on mutual recognition of academic qualifications and degrees of higher education with 17 Europe countries.
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B. Encouraging studying abroad and returning back

CSCSE’s role in government funded students and scholars, information platform — exhibition & forum, issuing foreign universities recommended list, pre-warning information release, degree certificates verification etc.
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C. Improve inward mobility

- Scholarships
- Study in China Plan—brand building and attract more international students—500,000 in 2020
  “Mid and long-term education reform and development plan (2010-2020)”
- Presenting national higher education system in international education fairs—CSCSE’s role in organizing education fairs abroad
- Improving information on studying opportunities (study in china website)
Facilitating a More Balanced Mobility

- Institutional partnerships of Chinese and foreign higher educational institutions
  
  A. CSCSE’s role in promoting institutional cooperation---HND and SATC
  
  B. Joint programmes or projects
     - quality assurance
     - recognition mechanisms
       ---mutual credits recognition---IGEC
Thank you very much!