Compendium on Credit Systems and Learning Outcomes in ASEM Countries

ASEM Education Secretariat
Bangkok, 29th August 2017
Background

Seminar on Credit Systems and Learning Outcomes, April 2010, Berlin, Germany.

Results

- To improve and deepen information on developments in both regions based on the seminar and the descriptions at country level.
- To find out the predominant goals of mobility.
- To elaborate the common ground of credit systems and learning outcomes in Asia and Europe.
- To promote joint developments of study programmes between Asian and European universities, but not necessarily with double or joint degree (at BA, MA and/or doctoral level).
- To improve interregional cooperation in the field of quality assurance between agencies and university networks in Asia and Europe.
- To improve transparency: study programmes, credit awards and learning outcomes should (also) be presented online.
- To set up a network of Asian and European experts of higher education for improving information and advice.
Objectives

To meet the demand of transparency of existing credit systems in ASEM countries

To improve mutual recognition of qualifications by developing a common understanding of credits and learning outcomes

To give valuable input to the Expert Group on ASEM Interregional Credit Transfer Mechanisms and Learning Outcome System
Development of Compendium

ASEMME 3, May 2011, Copenhagen, Denmark
- Compendium on Credit Systems and Learning Outcomes in ASEM countries was first published by AES Bonn.
- The Ministers mandated the AES to regularly update the compendium and published to the website.

ASEMME 4, May 2013, Kuala Lumpur, Malaysia
- The Ministers asked the ASEM Education Secretariat to constantly update the Compendium in order to give valuable input to the discussions in this expert group of interregional credit transfer mechanisms.

ASEMME 5, April 2015, Riga, Latvia
- The updated Compendium on Credit Systems and Learning Outcomes in ASEM countries was published by AES Jakarta.

First Expert Group on Interregional Credit Transfer and Learning Outcomes, March, 2016, China
- AES updated the Compendium until March 2016 and sent it to China as the supporting documents during the expert group meeting.
Compendium 2017 is updating process

Countries have updated the data
Asia: Japan, Korea, Philippines, Singapore, Thailand.

Europe: Austria, Croatia, Denmark, Germany, Hungary, Lithuania, Norway, Portugal, Romania, United Kingdom
## Structure

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<tr>
<td><strong>Specific issues explored</strong></td>
<td>• General introduction to the higher education systems in ASEM countries</td>
<td>• General introduction to the higher education systems in ASEM countries</td>
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<td>• General information on higher education institutions in ASEM countries</td>
<td>• General information on higher education institutions in ASEM countries</td>
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<td>• Participation in multilateral or bilateral higher education programmes</td>
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<td>• Quality assurance systems</td>
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<td>• Credit systems and learning outcomes</td>
<td>• Credit systems and learning outcomes</td>
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<tr>
<td><strong>Data of Asian Member Countries</strong></td>
<td>Data collected and compiled per each countries via questionnaires on Higher Education profile, Quality Assurance and credit systems in ASEM member countries</td>
<td>Data collected and compiled per each countries via updated information on Higher Education profile, Quality Assurance and credit systems in ASEM member countries and using information from relevant website</td>
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<tr>
<td><strong>Data of European Member Countries</strong></td>
<td>Data collected and compiled from EURIDYCE report: &quot;Focus on Higher Education in Europe 2010&quot;</td>
<td>Data collected and compiled per each countries via updated information on Higher Education profile, Quality Assurance and credit systems in ASEM member countries and using information from relevant website</td>
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<tr>
<td><strong>European Higher Education Area</strong></td>
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<td>Data collected and compiled from The European Higher Education Area in 2012: Bologna Process Implementation Report (Report was used for Compendium 2015)</td>
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The ASEM member countries updated the HE profile, QA, and credit systems information sent by AES. Contact the Education, Audiovisual and Culture Executive Agency (EACEA) to get updated data on Higher Education in Europe.

AES compiles the updated HE profile, QA, and credit systems information of ASEM member countries. Using information from relevant website. AES compiles the updated data on HE in Europe sent by EACEA “The European Higher Education Area in 2012: Bologna Process Implementation Report”

Draft Compendium is sent to ASEM member for final review before published.
Information on Compendium to be updated by ASEM Member Countries

Higher Education System
- Number of Students in HE
- Types of higher education institutions
- Number of higher education institutions
- Higher education credentials
- University level studies
- Description
- Participation of country in multilateral or bilateral higher education programmes
- Prospective reforms

Quality Assurance
- QA body
- Scope (programme/institution)
- Qualifications Framework
- Voluntary/compulsory
- Procedures

Credit System
- Description
- Application of credit system in HEI obligatory?
- Credit transfer system
- Linkage of learning outcomes and credits
- Measuring of student workload
- Linkage of student workload and credit system
- Comments on credit system
Challenges

Only few ASEM member countries returned the updated form of Compendium

The Compendium document did not reach relevant department/agencies through focal point member country
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<th>Future Development</th>
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<tr>
<td>Set the time frame to update the Compendium (Annually/biennially)</td>
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<td>Develop the structure of Compendium to benefit ASEM members and to complement with other relevant HE working group</td>
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<td>Involve members of the expert group (representative from Asia and Europe) to examine the draft of Compendium before published.</td>
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<td>Link all the member countries Quality Assurance and Recognition website with AES website</td>
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<td>Appointment of focal point that has expertise on QAR related matters from each ASEM member countries</td>
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<td>Encourage other member countries to participate in the expert group</td>
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Thank you

ASEM Education Secretariat